M W Stryker

# HAMILTON LIFE. The Weekly Publication of Hamilton College.

Vol. IV.

# CLINTON, N. Y., SATURDAY, MAY 3, 1902.

No. 27.

# Auburn vs. Hamilton.

Although not a brilliant game the one V of last Saturday was a pleasant and entertaining one to watch. The fact that E sons of Hamilton formed a part of the team was sufficient to arouse considerable interest. It had been noised about V that one of the best batters and one of the best fielders we have ever had-"Old Westy"-was to play. Almost similtaneously with "Shorty's" appearance with a bat in his hand, came those oft-repeated phrases of yore, "Westy has his eye on the ball," or "Westy never hits until he's had two strikes." Yes! and "Dummy" Stone was there as pitcher. He was the fullback on our football teams in the days of yesterday. The college felt proud of the chance to cheer their old champions, and it did it right lustily.

First Inning-"Westy" is the first at bat. The college cheers him loudly, Houghton arrives. Neither side scores.

Second-Three men out for Auburn before any runs are made and they retaliate by doing the same trick for us.

Third-Auburn fails to score, but Hamilton gets one run. Stiles made it.

Fourth — Auburn made a hit, but Schwab by a clever throw lands the ball at second, and a double play puts two more men out. Hamilton is in and Soper, Judd and Farrell make one run each.

Fifth-Soper makes one run. Auburn fails to score.

Sixth-Hamilton braces wonderfully. Peet, Stiles, White, Hunter and Soper make each a run.

Seventh-Auburn catches the spirit and "Old Westy" wins a run for them, and under the inspiration of his example, Richardson and Wallover follow suit. Durkee, Peet and Stiles score for Hamilton.

Eighth-Auburn drops again. Farrell, Durkee, Peet, Stiles, White, Hunter, Judd and Schwab make runs.

Ninth-Auburn does not score and Hamilton rests.

uburn.		Hamilton.	v c
	Shortstop.	Deet	C
Veston.	Second Base.	Peet.	c
Bell.		White.	c
Richardson.	Third Base.	Stiles.	
	Left Field.	T 11	C
Velch.	First Base.		
essup.		Judd. Hunter.	1
Vallover.	Catcher.	Hunter.	f
	Center Field.		Fl f F a
Kelly.	Pitcher.	Schwab.	F
Stone.	2	Durkee.	1

Runs-Durkee, 2; Hunter, 2; Peet, 3; Soper, 3; Judd, 2; White, 2; Stiles, 4; Schwab, 1; Farrell, 2. Umpire-Johnson.

## Ills and Remedies.

The purpose of this article is to present a faithful picture of some of the evils which now exist, and which can only be remedied by that honest expression of opinion which is the duty of the manly. The criticisms are not made in spirit of big-headedness or undue assumption of infallibility. Their aim is only to assist in promoting the welfare of the Alma Mater which we all love so well. Opinions held in silence can never render a public service.

Hamilton needs men who enter into the whole field of college life and enthusiasm with all the open-heartedness of heroes. Every department has loaded upon the few, the responsibility of the whole. There are many who go through college without contributing a single talent toward the service of their fellowmen. Athletics have requested their services, musical organizations have called for their talent, student problems have needed their logic, but appeals have been made in vain. This is a place where the whole concentrated ability of all must be called into service. Hamilton needs stronger athletic teams, she needs a more complete musical organization, and a press association is so some load of a deprivation from chapel

woefully lacking that we are ashamed of it.

On the other hand, it must be coneded that none of these organizations an be fostered to a high state of usefulness until a broad policy of excuses is conceded by the faculty. We are tied to our own shoe strings and can never exand beyond a very limited field. Coleges are always in a competitive battle or men. It is possible for Hamilton to be so tied up and so hampered by small pittances of excuses, as to be placed among the still unknown. Some members of the faculty have ventured the opinion that they do not propose to grant vacations to men on these clubs. This argument has no weight with the men who have labored hard, have spent their time, money and best efforts to produce something worthy of the college they represent. If any man thinks that these organizations are having a picnic, when they labor a whole term in order to prepare for a few games or a few exhibitions, he is woefully mistaken. It is no vacation to spend good time in the service of the college, and we had supposed that the idea was too antiquated to have followers in modern times. And then Hamilton needs reform in the cutting system. The present arrangement is all right if it is not too rigidly enforced, The matter of depriving of cuts because of excess absences, should be governed by equity rather than by precise rule. This system gives no latitude for temporary illness nor necessary absence. It throws a penalty upon every man for failing in one subject, which is inconsistent. A failure in History or Greek on delinquent day means a consequent deprivation of cuts in every subject. We admit that the man who fails in a given subject should be compelled to attend every recitation in that subject until he has shown improvement, and can pass a satisfactory examination at the close of the term, but we do not see why this should be coupled with the grievous and burden-

cuts, or in any other required subject. Liberal construction should be placed upon all rules, rather than arbitrary enforcement for every puny offense, without consideration of the cause or the motive. College men ought not to be governed by prep. school rules. The system as it stands treats every man as a child and it is altogether too much of a case of you do this, or receive double the penalty you deserve. So let us have a system of rules governing absences which recognizes the principles of equity.

Another defect could easily be remedied by some broad-minded hpilanthropist and it wouldn't require much money to do it. We refer to the need of electric lights, or some equally as good, in the college library. The hours we can spend therein are so few, and these even come during the times of recitations, that we are cut off from receiving the benefit of our magnificent library. The cost would be slight and the benefit great. Would that some generoushearted patron could give Hamilton this needed bequest !

Hamilton is improving daily. Her undergraduates live intensely and in the highest spirit of good fellowship. She needs reforms like all others and the proper time to introduce them, is when the undergraduate mind is in a condition to receive them properly.

#### State Exam. in Geography.

The "new education" is constantly boasting of its marvellous accomplishments and the lasting effects of its "improved" methods of instruction. The progressive educator has the helm in hand and here the secondary schools are to land is the problem of the day. Experimentation and systematization are the growing fads, and if one wishes standing in the "profession," he must have something new to offer. We have outgrown the old fogyism of the past when the common branches of learning were thoroughly mastered in the country district school. Today we have the "grades," and "regents" too, trained superintendents to experiment upon the children to test whether they can see a mile, hear a watch tick a rod, or learn something if there were time after preparation had been made to pass the current examinations. Everything is "systematized." The school-machine runs smoothly, each step is taken just at the proper time, a perfect system. The old

systems, in child-study and new education may now look on and see the "results." Surely the past of education was primitive and unscientific, because children did learn spelling, arithmetic, grammar, and even geography.

The products of the "new education" came into prominence at the late examinations preliminary to a college professional certificate. Some representatives of the new methods were struggling with a paper on "Geography." The questions of course were very difficult, the new education would offer no others. Geography like everything else in these advanced days has progressed and some great discoveries have been made; the following answers will justify this assertion:

Q. I. Where is Land's End?

A. I. "A point near the South Pole."

A. 2. "A cape in New Foundland."

Q. 2. "Where is Luzon?

"A river in the north part of Α. Africa."

Q. 3. "Describe Yucatan."

A. I. "A river in Alaska."

A. 2. "A valley in the western part of the United States."

Q. 4. Where is the Dardanelles? "A strait between England and Α. Europe."

Q. 5. Where is Etna?

"In the western part of Asia A across from Greece."

Q. 6. Describe Gobi.

"It is a river in India." A.

Surely here is a victory for the new education of our secondary schools which has been jumbling the world up considerably during these latter days. A system of education that can turn out such brilliant masters of geography as these questions and answers reveal has well proven its right to existence and perpetuation.

#### The Library.

Our library system has of late seemed to have donned a kind of magic armor imperrious to the arrows of complaint and criticism, and it is with doubtful confidence in our skill that we launch another shaft at this invulnerable fallacy.

As was said in an article in these columns last week, the American History students have been greatly handicapped by being unable to draw out books for reports; they are required to do all their work in the library itself. Now consider traction than would otherwise be possi-

affects these men but every other man in college. It is decreed that doors shall be locked at five o'clock and that everyone must leave the building at that time whatever he may be doing. When we remember that the library is not open until two in the afternoon, and that in the morning the student is very rarely free to spend any time apart from his assigned studies and recitations, we cannot but see that the five o'clock rule is a great mistake. Furthermore many other men have recitations in the afternoon and others are working on the track for an hour or so, thus reducing their available time for library work to about an hour and a half. Of course there are many books which such men may draw out for use in the evening, but this cannot be done with the majority of reference books, and the student is left with the slim chance of securing a peep into some assigned volume which the whole class is compelled to use.

There is no need of enlarging here upon the importance of doing ones reading and much of his studying in the library, where he may be enabled to look up the innumerable references and allusions, which as we have been so often told, if properly studied yield to us the most valuable fruit of education and general knowledge. In these summer days the light is sufficient to read until nearly six o'clock. We are all looking forward to the day when a new library building, fitted up with suitable lighting facilities, may even give us a portion of the evening among its books. Until then we request that we be allowed to utilize the light of day as long as it lasts for this most valuable and beneficial branch of our college work.

#### An Upperclassman Table.

The other evening while with others occupied in disposing of three or four dishes of ice cream at "Pretty's" saloon, someone of the company suggested that a large table reserved for upperclassmen would be just the stunt. On thinking this over the writer was quite favorably impressed with the idea. Why could not such a thing be done? It would be no inconvenience, but on the contrary would be a good drawing card. and the expense to the company would be a minimum. Let it be a table upon which the students might engrave their initials, etc., thus forming a stronger atfogies who do not believe in examination the new state of affairs which not only ble. Should a table of this description

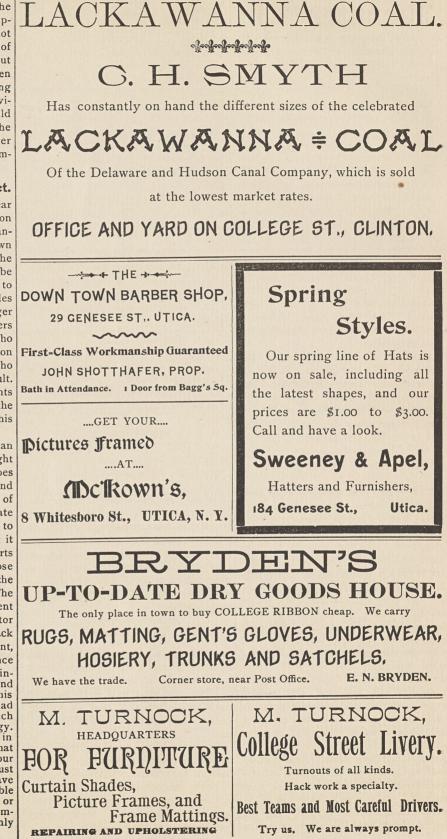
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be installed, the parlors would be the first place sought by the sophomore upon passing his spring exams. And not only would it be the constant resort of the upperclassman during the term, but also during commencement week, when he would take especial pride in allowing his fair companion to sit at the privileged table. In short, the resort would become ever popular among all the students. We would refer this matter to the Kirkland Mineral Spring Company.

#### The Coming Spring Field Meet.

The season in track begins to wear toward its first crisis. In preparation for that event the efforts of all the candidates have been expended. Our own field meet on Steuben Field is on the fast approach. It needs hardly to be explained that this demonstration is to prove two purposes. This event enables those who are to compete for bigger game to judge their stamina and powers at large. It also affords those who watch and cheer a chance to opine on the merits or the faults of those who have been working toward the result. On the issue of the majority of the events run off on May 8th, will depend in the opinion of the many our succeses of this season's hereafter.

It is for that reason that each man should make his strife with his might first, in order to satisfy his own hopes and aspirations, and on the other hand to oblige and waken the expectancy of the interested, though not immediate confreres. The outcome will mean to "Uncle John" the profit of his pains; it will be illustrative both of his efforts and the aptitude and sincerity of those he tutors. It will prognosticate for the college the feats of the future. The whole meet will be of augural intent and content. So let every competitor put his breast forward and his back erect; let every man not participant, plead his own patriotism by his presence and applause; and let the corporate interests be parcelled out to each and every portion of the integer, that this event may be the crux on which we glad ly make the issue to depend and which may encourage every efferent energy. Remember all, that we have meets in multiple this season. Bear in mind that the penant must be our prize. Keep our eyes and minds on the fact that we must win aside from our success. We have the brightest outlooks of our memorable career on hand. Let us not dull or damage them. Let the inter-class competition be gloriously rival. Thus only is the body forged and welded.



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# Hamilton Life.

PUBLISHED WEEKLV.

#### STAFF OF LIFE.

#### Editorial :

J. W. VAN ALLEN, N. L. DRUMMOND, A. H. NAYLOR, F. S. CHILD, JR., F. A. GRANT, D. K. PEET, G. E. MILLER, Editor-in-Chief . News Editor Associate Editor Local Editor Associate Editor Associate Editor Associate Editor Business Manager Reportorial : F. G. Bastian, J. O. Collins, C. H. Bristol, R. R. Wicks, F. M. Wills.

Subscription price, \$1.75 a year. Single copies 5 cents each. Advertising rates given on applica tion to the Business Manager.

It is a very narrow-minded individual who believes that matters have reached that state of perfection here, in which there is no room for improvement. We have never maintained, nor do we believe that the way to progress lies in the direction of fulsome flattery or unstinted praise. That person is simple who believes all that others tell him and never forms a judgment for himself on public questions. We have been told how beautiful, patriotic, and ennobling it would be if these columns never registered a kick of any kind, and spent the allotted space in extolling the virtues of this hillside and its family. Indeed there are some who argue that this should be done. Now, we do not believe in any such doctrine. It is our purpose to say truthfully and frankly what we think without fear or favor. The man who imagines that difference of opinion is a specie of impudence, imputes to himself a certain degree of infallibility, which borders not far from self-conceit. The purpose of this paper is to praise when praise is due and to oppose with all our might those things which we believe to be wrong and unjust, nor have we any sympathy other than that of pity for the man who re fuses to read these columns, because opinions here expressed differ from his own. The one who never gives any credit to the opposing side, is not the broadminded and careful investigator, nor the zealous seeker after truth. We believe that college should be a place where frank expressions are the rule; where men are made manly, because they refuse to believe until they have absolute proof. Anything less than this

place in the college. There is always more than one side to every problem and a rule which does not consider the subject over which it wields power, is no rule at all. We have criticized rules and resolutions without number, because of this very principle. We have tried to be fair and nothing has ever been printed herein, but what we were perfectly willing to publish adverse opinions. That is our purpose and our mission. We shall continue to criticize freely all matters which do not meet the approbation of the student body, and for them and for the college we labor and we sacrifice.

IF a good shorthand artist should visit this college, he would find two departments in which lecturing is done scientifically. These two are the American History department and the department of Psychology and Education. In all other departments the lectures are extremely defective and at times disconnected. Reading too rapidly is a common error. Changing the wording of a sentence at every repetition is a second. and the third is that no repetition whatever is given. In the department of American History, each sentence is read over slowly, twice, and this has proven to be a very satisfactory method. In Education and Psychology the words are pronounced slowly and all superfluous matter is eliminated, explanations enter but the point is never dropped. There are no hitches, no breaks, no digressions. The note books make a complete, connected and logical text book, which can be laid aside for future refererence and anyone can understand them.

We have noticed that at times when a digression is made to explain a question, which every professor admits, that many an instructor has not retained in memory the exact point where he broke the thread of argument. This causes confusion in the notes and a consequent confusion in the knowledge acquired by the student. We realize fully that this matter of lecturing for an hour logically. carefully and clearly is an extremely difficult task, but is it not as difficult to prepare an examination in a subject where it requires an experienced lecture taker to catch the right points? Does not this even explain why some men receive higher marks in exam. than others? We must concede that every man has not the ability to take lectures that are stuffed and loaded with too

not made clear to him that they are mere explanatory. So while we are speaking of our defects and their remedies, we cannot let pass this one which appears to be of great consequence. There is room for a great deal of improvement in this line.

THE musical clubs have rendered a valuable service to the college this year. Beginning with no foundation at all, they have blossomed out into a bud which has helped to extend the name of Hamilton. They were prompted by a generous spirit of public service and the duty that they have performed should make every man feel like taking off his hat to them. They have delighted the audiences of several towns hereabouts: feasted with Carthagenians and danced with Romans; they have entertained our guests at prom. time and enlivened our indoor exhibitions with their sweet strains. Yes! and they always behaved. well. Not a single misdeed is recorded against any member and all should rejoice, that at last every organization has learned to know that the good repute of the college lies in its keeping. But seriously, these clubs have done well. They had intended to give more exhibitions this term, but the recent action of the faculty in refusing them a reasonable request has caused all plans to be dropped. It is too bad that the faculty cannot see that they are hindering one the best advertisements the college has had in several years. They have stepped on their own shoe strings and the blame of the consequences falls upon them. Shame upon such puny pittances! But here's to "Web", and to "Dewey", and to "Jack", and to every man on the club, with a hearty 'Rah, 'Rah,' Rah.

### The Descent upon Rome.

Friday evening the musical clubs gave the last concert of the season at Rome. Thanks to the generosity of the members of the club who had 3 o'clock recitations, the 4:15 trolley was taken for Utica. Rome was all ablaze in glory to receive us when we arrived at the station. The walk to the hotel was of course as pleasant as the rain could make it. Here a treat was in store. The management had provided a bountiful repast at the Arlington. Then came the concert at 8 o'clock. It was with much regret that the clubs left Downey, '05, on the hill suffering from a is childishness, which certainly has no much material, which the lecturer has serious cold which prevented his taking

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part that evening. And the dance! Well, the girls all said that Rome had a better hall which they had been unable to secure, but they had done their best, and for that we thank them. Dr. and Mrs. C. A. Frost, whom many remember so well as Clintonians, were among those who acted in the official capacity of seeing that everything went well. We have heard it rumored that some even went over again the next evening so delightful did they find the company, but yet we must remember that several have learned the lesson that "all roads lead to Rome." But the program must follow

PART I.	
"With Word and Will."	
C. W. Von Weber.	1
Glee Club.	
"Championship March."Morse.	
Mandolin Club.	
"Reading."Selected.	
Downey, '05.	
•Niagara Falls Galop Jennings.	
Banio Club	
Banjo Club. "Stein Song"Bullard. Glee Club.	
Glee Club.	
"Solo."Selected.	-
Hawley, '02. "Waltz Mazourka."Jennings.	
Banjo Club.	
"Doan Ye Cry Ma Honey."Noll.	
Glee Club.	
PART II.	
"Bonnie Princess Waltzes." Quartette.	
Miller, Harper, '03, Rockwell, Rogers,'05.	
"Reading."Selected.	
"Dandy 5th QuickstepFarland.	
Banjo Club.	1
"Reading:" "Callin' The Young Uns."	
Hawley, 'o2. "Honey, I Wants Yer Now." Coe.	
rioney, i wants ier now Coe.	1

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Glee Club.

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Clinton.

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# Tocal Department.

#### New York, Ontario & Western R. R.

Trains leave Clinton for Utica, 7:50 a.m., 11:20 a. m., 2:40 p. m., 6:25 p. m. For Rome, 11:30 a. m., 6:30 p.m. For South, 8:30 a.m., 12:40 p.m., 5:24 p. m., 11:50 p. m.

Trains arrive at Clinton from Utica, 8:30 a.m., 12:40 p. m., 5:24 p. m., 11:50 p. m. From Rome, 8:20 a. m., 5:10 p. m. From South, 7:50 a. m., 11:20 a. m. 2:40 p. m., 6:25 p. m.

#### **Clinton Post Office.**

Mails Open—From Utica, 9:00 a. m., 1.00 p. m., 5:40 p. m. From Rome, 9:00 a. m., 5:30 p. m. From South, 11:40 a. m., 6:30 p. m. Mails Close—For Utica, 7:30 a. m., 11:00 a. m., 6:00 p. m. For Rome, 11:00 a. m., 6:00 p. m. For South, 8:15 a. m., 12:25 p. m.

Sunday mail open from 12:00 to 1:00 p.m. Sun-day mail closes at 5:20 p.m.

Mail leaves the Hill at the convenience of the Carrier, and comes up after the Carrier gets down. F. E. PAYNE, P. M.

LIFE is entered at the Clinton Post Office as second-class matter.

#### College Notes.

-About time for the lawn mower.

-Field Day comes next Thursday. -The Rochester game will be played on Tuesday.

-The Hamiltonian goes to the binders on Monday.

-"Bib" treated the sophomores to a review Thursday.

-"Schnitzie" recognizes "Cap" Davis by his proper title.

-"Nelse" Drummond has been home for a few days' visit.

-Steiner, 'oo, attended the Hamilton-Auburn game Saturday.

-"Bib" held a review of sophs in Lit. on Irving's sketch book.

-"Prex." cut sophomores in debate on Wednesday morning.

-"Montie" familiarly called "Nick" "peanuts" the other day.

-Ask "Uncle John" how he likes to bat when DeVotie pitches.

-Arrangements for the interscholastic meet are well under way.

-Can a great truth be stated in a short sentence? Authorities disagree.

-Let us hope "Prex." has no more of his "written recitations" in Bible.

-"Pretty" gave the juniors a cut Friday and the seniors got one today.

-Signor, 'o2, and Carmer, 'o3, are attending the Psi Upsilon Convention.

-A letter received from Frear, '02, announces that he is improving in health.

-A proposition-What is meant by the statement that Revelation is Biological?

-"Stink" was the only one of the faculty to witness the senior-junior baseball game.

-Blakeley, '03, succeeded in twirling out the hammer 128 feet on Thursday afternoon.

-"Windy" has introduced the idea of student editorship of Latin authors. Good stunt.

-There should be less loud talking in the library; it is no place for jokes and rough house.

-The sophomore prize speaking trial was a good one. There were no poor appearances.

-"Bill Nye" has been unable to meet his classes for a couple of days on account of illness.

-Why did Perry so willingly volunteer his services in the game Wednesday to shag fouls ?

-The ladies in the old maids' convention expressed regret that Harper, '03, could not be present.

-Church was the picture of contentment with arms crossed at home-plate in Wednesday's game.

-Weber uses the Hinds & Noble edition of Lycias, at least so he told "Little Greek" in class.

-The two Hamilton men on the Seminary team received a royal welcome when the game started.

-"Windy" is having some of his class edit the letters of Cicero for the use of succeeding generations.

-Strange to say, "Windy" has called in the translation of Cicero's letters, belonging to the college library.

-If the college would support every ball game as they did the Auburn game, the manager would appreciate it.

-Track men are having a hard time with the weather this year. Wind and rain seem combined against them.

-When will this bad weather stopput your fire out and it's a sure sign of colder weather-even Peter is getting pessimistic.

-"Fat" Davis in Lit. describing Emerson's view of the clergyman said: "He liked the man all right, but he didn't like his vest."

-The Commons is progressing rapidly; so rapidly that Prex. was allured to watch its growth to the neglect of the sophomores in debate.

-"Bunk" DeVotie challenges anyone to exceed his batting average made in the senior-junior ball game. His record the juniors and sophomores, and this is 99 per cent. struck out.

-More fellows should show themselves on Steuben Field on afternoons to cheer the men on track and diamond; show college spirit and get out.

-Everyone out to see the Rochester game Tuesday. There was a good crowd at the Auburn game and there should be a better one for Tuesday.

-The compositor in setting up the article in these columns entitled "an upperclassman table" read, "an upperclassman fable." A case of unconscious humor.

-The next baseball game will be on Tuesday, when we will play Rochester University. Now, there will be a big guarantee to pay, so the whole college body is needed to support the game.

-Harper recently made his first and last attempt (so he says) to start a flirtation. It happened on the train. After talking to the young lady for five minutes, he was told "to mind his own business."

-"Windy" seems to be soaking the sophomores with ourside work. Besides an essay on the Roman "Villa", to be handed in by each member of the class, he is having different members do some "individual research."

#### Take Notice.

Prof. Brandt kindly requests students not to feed, take into their rooms or keep over night his dog.

#### Senior-Junior Game.

The second game of baseball of the series of class games was played on Wednesday afternoon between the seniors and juniors. During the early part of the afternoon it looked as though the day would be perfect for a game, but as four o'clock came around, it brought with it a heavy thunder shower and wind. The diamond was found to be too muddy to be used, so a new field was laid out and by half past four the game was on. On account of the bad weather only five innings were played, but during this time the juniors crossed the plate eleven times, while the seniors scored only two runs. For the seniors, Campbell and Warren played star games in the field and Van Allen held third in good shape.

The championship now lies between game will be played on May 10.

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