

HAMILTON LIFE.

The Weekly Publication of Hamilton College.

Vol. III.

CLINTON, N. Y., SATURDAY, MAY 4, 1901.

No. 24.

Hamilton vs. Rochester.

Hamilton began the baseball season with a defeat at the hands of Rochester, in the game played at Steuben Field Friday, April 26. The inclement weather of the past week deprived the team of much needed practice, and when they took the field it was practically the first line-up of the year. The make-up of the team showed two old men in their regular places—Millham and Dunn. Peet made his debut as a shortstop, and altho his throwing to first was a little off-color, he gives promise of becoming a fixture. Hunter officiated behind the bat and did good steady work. Capt. Keogh shifted from right to left field. Of the new men Judd made the best impression. His stick work was perfect and he played a fair fielding game. Pritchett and White appeared to be suffering from stage fright, and are capable of a better appearance. McLaughlin handled what few chances he had in good shape. The work of the Hamilton team showed lack of practice in a marked degree and at critical times steadiness was wanting. Lack of confidence was manifest.

Rochester appeared in better form and played consistent ball thruout; but when we consider the fact that Rochester had already played three games, the difference in the work of the two teams is not to be wondered at. When the men become accustomed to their new positions and the new men are seasoned Hamilton will possess a speedy team; and we have reason to expect good results.

The game was called shortly before 4 o'clock, with Hamilton in the field and Rochester at the bat. Webster walks first to the plate and leads off with a pretty single to center. After Towner has been retired, Dunn to Judd, Cooper cracks out a nice two-base hit to right field. Love is fortunate in reaching first, but Webster and Cooper score. Millham handles Driscoll's hit well and throws to White, who drops the ball,

Love reaching second in safety. Lawton hits to Dunn, who makes a pretty stop, retiring Driscoll at second. MacPherson then is hit by a pitched ball and walks, filling the bases. Hogan hits to Peet and reaches first on a wild throw, which lets in two runs. Wiedman sends two more across the plate by a drive to right, but is caught while trying to steal third.

Peet goes out, Wiedman to Love. Dunn comes up next and walks, hit by ball. Millham reaches first on an infield hit, but is caught stealing second. Keogh knocks out a fine single to left, scoring Dunn, and falls a victim to Lawton's unerring wing.

Rochester thus secured a lead which was not headed and before Hamilton got into the game. Dunn was touched up in quite a lively fashion. However, he settled down to business and thereafter hits were few and scattered. Just three balls were delivered in the first of the second, Webster, Towner and Cooper going out in order.

Hamilton is more successful. McLaughlin walks; is retired at second on Hunter's infield hit. After Pritchett is out on a pop-fly to Webster, Judd places a single to right field, and on a wild throw Hunter crosses the plate. Judd is thrown out at third.

Rochester is again blanked in short order. Love fails to connect and Millham throws out Driscoll. Lawton gets one to center, but is left by MacPherson going out, Dunn to Judd.

Lawton nails White's pop-fly. Hogan loses Peet's grounder and Peet gets to first and steals second. Dunn strikes out. Millham walks, hit by pitched ball. Nothing is doing, however, as Cooper makes a sensational left-hand catch of Keogh's long drive to left. This play was received with great applause.

The Buff and Blue keeps up its fast work and again retires Rochester quickly. Dunn strikes out Hogan. Wiedman gets one thru Judd, but Millham forces

him out at second on Webster's hit. Towner goes out, Millham to Judd.

McLaughlin and Hunter are easy outs. Pritchett and Judd plant a couple of nice ones over second, but are left by White striking out.

In the fifth, Cooper makes the circuit on wild throws and a passed ball. Hamilton succeeds in getting two men on bases, but Wiedman then steadies down and the next three men are retired in order.

Rochester fails to score in the sixth, while Hamilton secures one on Hunter's scratch infield hit and Judd's single to right field.

The seventh proved a "Waterloo." Miss, fumble and throw wild over and over again, and before the team reached earth to take breath, Rochester tallied five more runs. Peet gathered in Love's grounder and then threw wild to first. Pritchett dropped Driscoll's fly. Lawton hits to center. Peet again throws wild and MacPherson gets around to third. Hogan gets one thru the infield. Wiedman hits to Millham and Judd loses Millham's throw. White fumbles Webster's hit. Towner flies out to Pritchett and Webster is caught off first. Cooper goes out, Peet to Judd. Love, Driscoll, Lawton, MacPherson and Hogan netted five runs.

Dunn goes out, Lawton to Love. Millham and Keogh crack out pretty singles, but McLaughlin and Hunter are retired.

Two more are added to Hamilton's run column in the eighth and one in the ninth. Judd and White single and Peet reaches first. Judd is caught at the plate. White comes home on Dunn's drive to center. Dunn gets around on errors. McLaughlin adds the final tally by beating out an infield hit and scoring on a passed ball.

Rochester each time goes out one, two, three.

The special features of the game were the fielding of Cooper and Millham and the batting of Judd. With the exception of the first inning Dunn pitched a fine

game, and with good support would have won out. Lawton's throwing to second was accurate. The loss of the game was due to the bunching of errors and the failure to bunch hits. Hamilton outbatted Rochester, but failed to make hits count. Hits were lacking at critical moments. With a little practice the fielding of the team should greatly improve. Confidence and steadiness will come with experience.

THE SCORE:

ROCHESTER.	A.B.	R.	B.H.	P.O.	A.	E.
Webster (Capt.), s.s.	5	1	2	4	3	1
Towner, 2 b.	4	0	0	4	1	0
Cooper, l. f.	5	2	1	2	1	0
Love, 1 b.	5	2	1	10	0	0
Driscoll, r. f.	5	1	0	0	0	0
Lawton, c.	5	2	2	4	4	0
MacPherson, c. f.	4	2	0	0	0	1
Hogan, 3 b.	5	2	1	2	4	3
Wiedman, p.	5	0	2	1	1	0
Totals	43	12	9	27	14	5

HAMILTON.	A.B.	R.	B.H.	P.O.	A.	E.
Peet, s. s.	5	1	0	3	3	3
Dunn, p.	4	1	1	0	5	1
Millham, 3 b.	4	0	2	3	5	0
Keogh (Capt.), l. f.	5	0	2	0	0	0
McLaughlin, r. f., c. f.	4	1	1	0	0	0
Hunter, c.	5	2	0	3	1	0
Pritchett, c. f., r. f.	5	0	1	1	1	3
Judd, 1 b.	4	0	4	15	0	1
White, 2 b.	4	1	1	1	3	1
Totals	40	6	12	26	18	10

SCORE BY INNINGS:

	1	2	3	4	5	6	7	8	9
Rochester	6	0	0	0	1	0	5	0	0-12
Hamilton	1	1	0	0	0	1	0	2	1-6

Two-base hit—Cooper. Hit by pitched ball—Millham, Dunn, MacPherson. Base on balls—By Wiedman, 1. Struck out—By Wiedman, 3; by Dunn, 3. Umpire—Mr. Parks.

Hobart vs. Hamilton.

The third game of our schedule was played May 1, on Steuben Field, against Hobart. From the very first Hamilton showed her superiority in good, steady playing against Hobart's, at times flashy but generally wild, efforts. Three pitchers twirled for Hobart at different stages. It was a serious loss to her when Colliton had his shoulder blade broken in an attempt to put Hunter out at home plate, thus compelling pitcher Foley to catch and Foster to take the box. Toward the last the game grew monotonous for both teams, and especially for the spectators. Hobart won the toss and took first chance at bat.

First inning—Foster walks up and strikes out. Reuter is out on a pop-fly to Durkee. Foley walks and Hilliard

flies out to McLaughlin. Hamilton first presents Millham, who strikes out. Peet knocks one to Foster, who puts him out at first. Judd walks as a result of being hit. Keogh singles. Tommy now makes an infield hit and a wild throw brings in Judd and Keogh. Hunter hits to third and Tommy comes in. Pritchett hits to Rogers, who throws him out at first.

Second—Brooks flies out to Pritchett. Baxter is out by Durkee to Judd, and Colliton knocks one into the left fielder's mitten. For Hamilton, Durkee shoots one thru Foster and White singles to right field. White and Durkee move one base on a ball passed at first. White is caught out at third. Peet goes thru third, Tommy comes in and Peet brings another run on a wild throw. Judd takes first and Keogh goes out to center field.

Third—Ryan goes out to Keogh and Rogers walks. Foster knocks an easy one to left field and Reuter fans. Now, Tommy makes a two-bagger and Hunter punts for first. Pritchett walks. Durkee is out to Foley. Tommy passes home plate. Hunter reaches home, but in so doing runs into catcher Colliton, breaking his collar bone. Pritchett and White score, while four balls pass Millham to first. Peet singles and forces Millham out at second. Judd is out by Rogers to first.

Fourth—Foley takes first on balls and steals second and third. Hilliard hits out from Durkee to first. Brooks goes to first and Foley scores. Baxter makes a fine two-bagger and Eddy singles, while Baxter comes in. Eddy is caught on second. Keogh's fly is caught at second. Tommy takes third on a wild throw. Hunter walks. Pritchett singles and Hunter gives one more toward the 26. Durkee is out by the pitcher to first and White beats the breeze.

Fifth—Ryan is stopped by second to first and Judd retires Rogers. Foster singles, but Reuter fans. Millham walks up resolutely, but is caught out on a foul. Peet lines it out and makes first. He is put out on home plate; then Judd fouls out to third.

Sixth—Foley hits a clean two-bagger. Hilliard knocks to Durkee, who beats him to first. Brooks hits a pretty fly for Keogh and Baxter is put out by second to first. Now a long turn for Hamilton—Keogh makes first. Tommy singles and takes second on an error. Hunter singles. Keogh and Tommy chase each other home and Stiles hits for first. Durk hits and takes third on an error, while Stiles adds another run. Millham re-

ceives a whack on the arm. Peet singles and Bastian comes home. Millham is caught between third and home plate. Peet runs in and Judd makes third on a wild throw from shortstop. Keogh's fly to center field is caught. Tommy makes two bases on a wild throw. Hunter goes to second, Tommy comes in and Stiles flies out.

Seventh—Eddy can not get at the ball. Ryan is out, from Durkee to first, and Rogers also fails to make connections. Again Durkee singles, Bastian makes second. Millham hears "four balls," Durkee trots in. Peet singles and Bastian spans third to home. Judd is put at first, but Peet scores. Keogh makes a two-bagger and Tommy walks to first. Hunter singles and Keogh runs for another score. Hunter is cut short at second, but Tommy runs in. Stiles and Durkee both single and Bastian turns back from first.

Eighth—Foster's fly is gloved by Peet. Reuter fouls to the catcher. Foley earns first and steals second and third. Hilliard takes second, bringing Foley in. Hilliard is approached and put out unawares two feet from third. Hamilton's turn brings out Millham, who shoots at second, but is touched on first. Peet makes graceful attempts at the ball and Judd is stopped at first.

Ninth—Brooks hits to Durkee, who passes it swiftly to first. Baxter, determined to do or die, breaks his bat, but sends the ball to left field and makes first. Eddy is put out on first. Ryan hits to second, but is retired at first.

All thro the game Hamilton's batting showed the result of Coach Johnson's work upon it. Durkee pitched a splendid, even game, and Hunter held him skilfully.

THE SCORE:

HOBART.	A.B.	R.	B.H.	P.O.	A.	E.
Foster, 3 b., p., 2 b.	4	0	1	2	1	1
Reuter, s. s.	4	0	0	1	0	2
Foley, p., c.	2	2	2	4	2	0
Hilliard, c. f.	4	0	0	1	0	0
Brooks, l. f. (Capt.) 3b	4	0	0	0	0	1
Baxter, 1 b., s. s.	4	1	2	0	0	2
Colliton, c.	2	0	0	3	0	1
Ryan, r. f.	4	0	0	1	0	0
Rogers, 2 b., p.	2	0	0	0	3	1
Eddy, 3 b., (sub)	2	0	0	2	0	3
Totals	32	3	5	24	5	12
HAMILTON.	A.B.	R.	B.H.	P.O.	A.	E.
Millham, 3 b.	4	2	0	0	1	0
Peet, s. s.	7	3	4	2	2	1
Judd, 1 b.	6	2	1	11	0	0
Keogh, l. f., (Capt.)	6	3	3	5	0	0
Hunter, c.	5	3	2	6	2	0
Pritchett, r. f.	3	1	0	1	0	0
Durkee, p.	5	2	2	1	6	0
M. White, 2 b.	3	1	1	0	1	1

Stiles, r. f.,(sub)....	3	1	2	0	0	0	0	0	0
Bastian, 2 b.,(sub)..	2	2	1	0	1	0	1	0	0
Totals.....	48	26	17	27	13	2			

SCORE BY INNINGS:

	1	2	3	4	5	6	7	8	9
Hobart..	0	0	0	2	0	0	0	1	0-3
Hamilton	3	2	4	2	0	9	6	0	x-26

Two-base hits—Keogh, Baxter, Foley.
 Struck out—By Durkee, 5; by Foley, 1;
 by Foster, 1; by Rogers, 1. Base on balls
 —By Durkee, 3; by Foley, 2; by Foster,
 2; by Rogers, 2. Hit by pitched ball—
 From Foley, 1; from Foster, 1. Umpire
 —Parks.

Intercollegiate.

—Amherst has received recently gifts aggregating over \$54,000.

—Cornell contemplates the erection in the near future of an alumni hall.

—The sum of \$250,000 has been given to Phillips Andover Academy, to found a department of archæology.

—The Peruvian government has offered to Harvard grounds at Arequipa, Peru, for an astronomical station.

—Lehigh has recently received a gift of \$300,000, the income of which is to be loaned to poor students.

—The members of the senior class at Harvard have decided to wear caps and gowns during the morning session.

—A new record in the strength test, of 1,709 points, was made recently by Harold Weekes, the Columbia football player.

—Northwestern University is planning to erect new buildings. The principal ones will be a gymnasium, to cost \$100,000; a dining hall, \$50,000; a dormitory, \$150,000; a chapel, \$100,000, and a science hall at \$100,000.

—An intercollegiate camera contest will be held at Philadelphia in May between the camera clubs of Harvard, Pennsylvania, Yale and Princeton. Each club is to submit fifty of its best pictures, to be judged by the leading photographers of New York city.

—A valuable collection of forty-three pieces of papyri has been received from the Egyptian Exploration Fund at London and distributed among the universities, as follows: Princeton, 6 papyri; Columbia, 7 papyri; Yale, a part of the 22d book of the Iliad; Harvard, two portions of a manuscript of the Odyssey of the first century; University of Pennsylvania, a portion of the Odyssey; Hamilton, 1 papyrus; Vassar, 2 papyri.

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Hamilton Life.

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Subscription price, \$1.75 a year. Single copies, 5 cents each. Advertising rates given on application to the Business Manager.

OF LATE the baseball manager has been not only inconvenienced but affronted by the factitious disappearance of divers placards. These notices are not bulletined for the purpose of beautifying the campus. The management intends by their placement to announce to those concerned the approach of a game. These posters constitute an investment and should be accorded some respect. There are unquestionably some men in college so inordinately imbued with a sense of the æsthetic that in their endeavors to festoon the walls of their apartments with the trophies of their search, they cannot refrain from practicing virtual theft. No one would assert that these vouchers should be left in position for a time interminable. They would certainly not be allowed to remain in place. But when a man's appetite for articles of ornamentation is so rapacious as to induce him to detach placards on the day scheduled for the game, and even prior to that date, he is perpetrating an intolerable act. Such men should be classed not only in the category of the craven-spirited, but also in that of culprits. What a manifestation of college spirit! What an appreciative disposition must such a man possess! How delicate his sense of even plausible decorum must be! Let such men make an effort, however futile, to engender self-respect, even if they have no regard for the interests of college and its baseball management.

ACTIVE interest on the part of non-participants in athletics can hardly be designated as in the ascendant. It not only evidences no improvement, but is even on the decline. The average number of spectators at the respective practices of track and baseball teams would not aggregate a score.

Here we have a goodly percentage of college men training for both teams. Some men have an idea that such an effort on the part of the aspirant is prompted by a sordid motive and a desire for distinction or self-preference merely. This conception is a deplorable one. Those representatives are drudging persistently that they may creditably champion the cause of the college in competition with the representatives of other colleges. Not one of them labors save with the intent creditably to represent his college in a struggle for athletic supremacy. Most men are none too lavish with their pecuniary support and such especially should compensate therefor by an evincement of some interest. Let your spirit be fertile if your exchequer is drained and arid. Remember, it is our college for which the athletes fight. We will herald the victory if such accrues and account ourselves partners to it. Therefore, let us do our best to deserve that right.

Here we have engaged two competent professional coaches to superintend the training of our athletes. We can manifest our loyalty to ourselves and respect to our coaches, to say nothing of acquiring knowledge, by presenting ourselves for an hour or more at the daily practice. A display of spirit at such times acts as a stimulant and an elixir for the players. Let us not be so solicitous to descend the hill or cloister our spirits within rooms at the close of the afternoon recitation hours. Treat our representatives and constituents on the field with respect, even out of chivalry.

WHAT a pleasure it is for a student to pick up a real live American text-book, written by a hearty, broad-minded American author in modern American style and language! So intelligible, direct and perspicuous is it! Give us an Englishman for fog, a German for abstruse profundity, a Frenchman for frothy vaporizing. Why haven't our faculties and teachers patriotism sufficient to require American manuals and treatises as the basis of our study? These exist, and there are none better. An American scientist and an American scholar can get at things as no old-world plodder could in a lifetime. They are used to taking short cuts, not from laziness nor from lack of thoroughness, but from the habit and desire of being effective. Constantly are their pages illuminated by up-to-date touches which leave a pleasant taste in the mouth after perusal of the

day's lesson; ponderous diction is not felt necessary to carry the effect of learning; pedantry is abjured, division and emphasis is clear and perceptible, not hidden beneath a mass of cloister-reeking verbiage which must, after all, be recast to express the thought intended to be conveyed. Why is it that Gidding's textbooks, for instance, McMaster's histories, Cooley's treatises on law, Brandt's German grammar, put foreign works in the shade as regards composition and practical utility, but for the fact that their authors are Americans, filled with American ideas, writing in American forms of expression and conforming to American standards? If you want to be befogged or to be amused—either depends upon your condition of mind, whether you are serious or receptive of humor—try to read the commentary on a poem or the treatise on the life of some eminent personage written by an Englishman. The English schoolmen combine the attributes of literary dryness and "spiely" indirection in a manner that is peculiarly of that nation. The Frenchman is gaseous and relies upon epigram for effective argument. The German is too ponderous for the year of our Lord nineteen hundred and one.

Give us American text-books always. We are Americans and we want to be talked to by Americans. We know that our countrymen can do things just as well as any Englishman that meditates within the classic walls of Oxford and Cambridge, as any German who derives his ideas from the inspiring atmosphere of a room whose windows saw the march of feudal Teutons, as any Frenchman who studies life in the Quartier Latin; and we prefer to expend our money and our time upon the productions of our own nation's great men.

Senior Class Appointments.

Friday morning the following appointments in the senior class were announced: Commencement speakers, Messrs. Augsburg, Davenport, Drummond, Hicok, Jenks, Quinn, Sippell, Speth, Sweet, Triess; McKinney prize debate, Augsburg, Drummond, Mintz, Quinn, Redmond, Stowell; Clark prize oration, Cookinham, Drummond, Hicok, Johnston, Mintz, Redmond.

—Chicago University has an endowment of about \$10,000,000, over nine-tenths of which has been given by John Rockefeller.

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Offers a three-year course of study in private and public law leading to the degree of LL.B. Graduates of colleges and scientific schools in good standing are admitted without examination. All persons other than such graduates must be eligible for admission to the Sophomore class of Columbia College, or present the academic diploma of the Regents of the State of New York, or a certificate acceptable to the Regents in lieu thereof.

Beginning with the academic year 1903-1904 no person will be admitted to the School except graduates of colleges and scientific schools in good standing, or persons presenting satisfactory evidence of equivalent training.

For circulars containing full information address the Secretary, Columbia University, New York City.

Careless Orthography.

The members of the sophomore and freshman classes of Columbia were recently subjected to spelling tests, in which, it is reported, a large number of simple words were misspelled. This vice or disability, call it what you may is not at all confined to any one institution. It seems to be a general and habitual weakness among college students. Repeated tests only confirm the current charge that the members of our higher institutions of learning are flagrantly careless and inaccurate in the simple matter of spelling. We doubt not that, as a rule, the students of grammar and high schools are much more proficient, and in any spelling contest, with words in frequent use, would easily outmatch and put to shame the upperclassmen of our colleges. Of course, there is much to be said in explanation of the undoubted fact and in the justification of our college students. The members of our common schools are fresh in the immediate study of spelling as an art, are taught to attend more carefully to the physical part of words. If this partially explains, it certainly does not wholly justify the carelessness of college students. Misspelling disfigures a word quite as much as words inaccurately used disfigure a sentence. The letters and papers of some of our greatest men, it is said, are littered with offenses against the simplest rules of spelling, and students seem to take their cue and encouragement from reported instances such as these. Some men seem to take as much pride in poor orthography as

(Continued on page 7.)

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Trains leave Clinton for Utica, 7:50 a. m., 11:20 a. m., 2:40 p. m., 6:25 p. m. For Rome, 11:30 a. m., 6:30 p. m. For South, 8:30 a. m., 12:40 p. m., 5:24 p. m., 11:50 p. m.
Trains arrive at Clinton from Utica, 8:30 a. m., 12:40 p. m., 5:24 p. m., 11:50 p. m. From Rome, 8:20 a. m., 5:10 p. m. From South, 7:50 a. m., 11:20 a. m., 2:40 p. m., 6:25 p. m.

Clinton Post Office.

Mails Open—From Utica, 9:00 a. m., 1:00 p. m., 5:40 p. m. From Rome, 9:00 a. m., 5:30 p. m. From South, 11:40 a. m., 6:30 p. m.

Mails Close—For Utica, 7:30 a. m., 11:00 a. m., 6:00 p. m. For Rome, 11:00 a. m., 6:00 p. m. For South, 8:15 a. m., 12:25 p. m.

Sunday mail open from 12:00 to 1:00 p. m. Sunday mail closes at 5:20 p. m.

Mail leaves the Hill at the convenience of the Carrier, and comes up after the Carrier gets down.

F. E. PAYNE, P. M.

LIFE is entered at the Clinton Post Office as second-class matter.

College Notes.

—The 1902 *Hamiltonian* has gone to the binder.

—"Dr." Andrews is developing into a golf fiend.

—The K. P. men are beginning to drill their orations.

—Kelsey, '98, returned home Sunday after a visit of several days.

—Munro and Whitnall, '01, Colgate, visited the Hill Wednesday.

—Dave Peet's father paid us a welcome visit for the past few days.

—Manager McLaughlin is trying to arrange an intercollegiate tennis tournament.

—Dunn, '01, has been confined to his room for the past few days with threatened pneumonia.

—Stowell and McLaughlin went down to Hamilton to see the baseball game between Hobart and Colgate.

—The senior ball committee has been chosen finally: Augsburg, chairman; Millham, Sippell, Catlin, Speh, Macardell, McLaughlin.

—It is announced that Prof. Dodge has accepted the position as librarian in Leland Stanford University, and is also engaged to be married.

—The project of hiring a special train to convey the rooters to the Colgate-Hamilton game at Hamilton was defeated by the exorbitant rate charged by the O. & W. officials.

—Tickets to New York via West Shore can be obtained of Manager Webster by those desiring to accompany the track team to New York. The tickets are good from Friday to Monday, inclusive.

—The subject for McKinney prize debate was announced by President Stryker last Friday. It is, "Resolved, That government subsidies for the United States merchant marine are to be approved." Stowell, Redmond and Drummond drew the negative; Mintz, Quinn and Augsburg the affirmative.

—The annual spring field day will be held Tuesday afternoon. Much class rivalry is being manifested, and we anticipate a good contest. It is expected that not a few records will be broken. The day should be interesting from this standpoint also, that the results of the various events will largely determine the selections of the men who are to go on the New York team.

—Universal commendation is greeting the capable work of Mr. Parks, who has been engaged by the baseball management to umpire all the games played during the season on Steuben Field. Visiting teams all concur in the opinion that no better official could be desired. Mr. Parks is a graduate of Tufts and played last year on the team of Clinton Liberal Institute, in which school he was instructor.

—We regret that owing to an unfortunate circumstance, we are unable to print a detailed account of the West Point game. Our team met a fast nine and were beaten, that's all. Score, West Point, 14; Hamilton, 4. The team played steadily with the exception of the seemingly inevitable inning, in which the fruits of the general good work are always lost. It is to be regretted that Johnson can not be engaged for another two weeks. He is certainly one of the best coaches that ever came here, and what he doesn't know about baseball isn't worth knowing.

West Point Trip.

Saturday last the baseball team took their first trip, to West Point, to cross bats with the cadets. The game was a good one, and altho we were defeated, it reflects credit upon our coach and the team, when we take into consideration the short time we have been practicing.

The day was an ideal one, and having assembled at the depot, we embarked on the 7:50 and arrived in Utica an hour or so later. On the way in Uncle John amused us by stuffing several Colgate men who happened on the train and seemed very anxious to find out our standing in track. When we arrived in

Utica Hank assembled his little band, and with Coach Johnston led the way to Clark & Herrick's, where we each picked out a bat for our private use.

We then boarded the 9:20 for West Point. Rick and Johnston immediately repaired to the smoker, where they, with Jess and Tommy, began to shuffle the cards. Hank happened (?) to drop into a seat which was occupied by a fair damsel, and was soon lost to all his surroundings. Joe and Morris, bohnners that they are, were soon engrossed in Le Cid. Dave, Durk, Clark and Hutton, finding nothing to do and having brot no books to read or study, engaged in a quiet little game of whist.

So the team rolled on. At noon, when dinner was announced, there was a wild scramble, and even Hank was persuaded to leave his post and join us in a most welcomed dinner.

During the meal Johnston was caught making goo-goo eyes at something sitting across the aisle. Rick would order fritters with tantalizing wine sauce, and Tommy was caught filling his pockets with fruit. Shortly after dinner we pulled into West Point and arrived upon the grounds just in time to see the cadets marching off the field to the tune of "Strike Up the Band." We then adjourned to the gymnasium, where we immediately donned our togs, and after a word or two from captain and coach took the field for a short practice.

After the game Rick marshalled his forces and immediately left for Vassar, and Tommy, being unable to resist the temptation, was taken along, hat, golf trousers and all. The few that remained were escorted by the cadets to mess, where we enjoyed a very substantial meal. After mess we were shown about the grounds and various buildings. During our short stay we were treated with the utmost courtesy, which had so much to do with making our trip such a pleasant one and one that will not soon be forgotten.

We left at 7 p. m. on the West Shore. During this return trip Johnston, Jess, Clark and Dave got together in a little game of whist, and also cut off a few slices of choice harmony, which had such a soothing influence that it put to sleep all the occupants of the car, except one rather stout lady, who carried her nose well up in the air and would not "close her eyes in sleep." We arrived at Utica in the small hours of the morning and repaired to our hotel. Thus ended our most enjoyable trip.

Hypocrites.

SCENE—Anywhere upon the campus.
TIME—Any time since K. P.'s were handed in.

DRAMATIS PERSONAE—Five seniors.
Taken down ad verbatim by our reporter.

Senior A. Talk about "cheezy" orations, mine certainly leads the bunch. I wrote it in one night, and it was worthy of a sub-freshman.

Senior B. Of course, I don't expect to get on. I didn't start my oration until a few days before the term and spent about three hours writing it. I wouldn't have handed it in if I hadn't elected it.

Senior C. You fellows are all jolliers and hypocrites. You all expect to get on. I honestly believe I'm the only sincere man in the crowd. I read up on and wrote out my oration in two nights, and it would have been a disgrace to Pete Kelly.

Senior D. I don't expect to get on and I don't care whether I do. I only wrote it because my sister asked me to write.

Senior E. I haven't any more chances to get on than Brick Blake. It is true I spent a deucedly long time on my oration, about four days, but I haven't a ghost of a show. How did I come to write it? Why, it was this way. I had a pen and a new bottle of ink both out of a job, and to give them employment, I, etc.

To the lay reader the above conversation may seem to have neither sense nor humor, may seem to be neither interesting nor edifying. The point, however, lies here, that not one of the above gentlemen, ordinarily veracious and reputable individuals, who would rather go to Sunday chapel than lie, actually believed what he said; not one believed he would be left out of the game when the K. P. committee had shuffled the pack and dealt the cards. Or, to be more explicit, every man above-mentioned was laying, indirectly of course, stacks of cartwheels and yards of long green that he would be among the successful six. And indeed, all of the above-mentioned were of that heavenly number, and long before the announcement had "pipped" their orations, were ready to "spiel" and were throwing bouquets at themselves before the glass regularly three times each day, morning, noon and night. Now that the selections are disclosed and each has deposited a goodly sum at Madame Kelly's as a guarantee of good faith, we may end our story with the general reflection that K. P. contests are not always moral reformers.

(Continued from page 5.)

they do in wretched and undecipherable handwriting. They seem to imagine it a mark, or at least a characteristic, of genius. Hence, the growth of the greatness and power of Napoleon may be seen in the development of his handwriting, from pure, open, flowing letters, to a wretched, shapeless scribble. So with others. Attention to the mechanical part of words is accepted as beneath the dignity of those who place that above form.

Yet, good handwriting and correct spelling have their place and usefulness, and go far to reveal and measure the man. A student whose written application for a position is blotched with inaccuracies in spelling, is not likely to secure favor with an employer. Students, we find, acquire an increasing contempt for the externals of things. This spreads beyond little things and renders them thoughtless and slovenly in other and more important matters. After all, form and formality are not so greatly to be despised. A man will size up his correspondent by his carefulness in writing in the same way that we all in some degree measure a man by his dress and general deportment. Such apparent trivialities as correct spelling are not to be shoved aside as insignificant and unworthy the serious attention of college students. It is not to their honor or advantage to be credited, and perhaps justly credited, by the world with less ability in the useful art of spelling than the members of our common schools.

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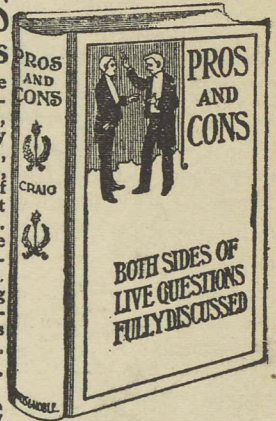
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